



## Communication and Language

### Listening, Attention and Understanding

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Shows rigid attention, may appear not to hear.</li><li>• Understands simple sentences (e.g. 'Throw the ball.').</li></ul>	<ul style="list-style-type: none"><li>• Listens to and shows enjoyment of rhymes and stories.</li><li>• Understands and acts on longer sentences (e.g. 'Find your coat.')</li></ul>	<ul style="list-style-type: none"><li>• Enjoys rhymes and demonstrates listening by joining in with actions, sounds and some words.</li><li>• Selects familiar objects by name and will go and find objects when asked or identify objects in a group.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates enthusiasm when engaging in sound, songs and rhyming activities.</li><li>• Understands more complex sentences e.g. 'Put your toys away and then we'll read a book'.</li></ul>



## Communication and Language

### Speaking

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Uses simple sentences, eye gazing and pointing to communicate.</li><li>• Uses different types of everyday words (nouns, verbs and adjectives).</li></ul>	<ul style="list-style-type: none"><li>• Begins to talk about people and things that are not present.</li><li>• Beginning to ask simple questions.</li></ul>	<ul style="list-style-type: none"><li>• Uses language as a means of widening contacts, sharing feelings, thoughts and experiences.</li><li>• Uses a variety of questions e.g. what, where, who.</li></ul>	<ul style="list-style-type: none"><li>• Holds a conversation jumping from topic to topic.</li><li>• Demonstrates some use of different word endings e.g. going, cats etc.</li></ul>

# NURSERY 1

## EXPRESSIVE ARTS AND DESIGN

### Creating with materials



Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Notices and is interested in the effects of making movements which leave marks.</li><li>• Begins to move to music, listen to or join in with actions to rhymes or songs.</li><li>• Explores a range of sound makers.</li><li>• Demonstrates a eagerness to touch materials.</li></ul>	<ul style="list-style-type: none"><li>• Start to make marks intentionally.</li><li>• Enjoys and take part in finger rhymes, such as Twinkle Little Star.</li><li>• Shows attention to sounds and music</li><li>• Manipulates different materials.</li></ul>	<ul style="list-style-type: none"><li>• Express ideas and feelings through making marks, and sometimes gives meaning to the marks they make.</li><li>• Moves spontaneously to music.</li><li>• Explores a range of instruments and plays them in different ways.</li><li>• Explores different materials, using all their senses to investigate them.</li></ul>	<ul style="list-style-type: none"><li>• Experiments with blocks, colours and marks.</li><li>• Joins in singing favourite songs.</li><li>• Shows an interest in the way musical instruments sound.</li><li>• Explores different materials freely.</li></ul>

# NURSERY 1

## EXPRESSIVE ARTS AND DESIGN

### Being Imaginative and Expressive



Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>Expresses self through physical actions and sounds.</li></ul>	<ul style="list-style-type: none"><li>Pretends that one thing represents another, especially when the object has characteristics in common.</li></ul>	<ul style="list-style-type: none"><li>Explores materials to represent their ideas in different ways.</li><li>Starts to develop pretend-play with familiar adults or peers</li></ul>	<ul style="list-style-type: none"><li>Begins to use representation to communicate ideas.</li><li>Joins in pretend-play with peers.</li></ul>

# NURSERY 1

## Literacy Reading



<b>Baseline</b>	<b>End of Autumn term</b>	<b>End of Spring term</b>	<b>End of Nursery 1</b>
<ul style="list-style-type: none"><li>• Handles books and printed material with interest.</li></ul>	<ul style="list-style-type: none"><li>• Enjoys sharing books with adults.</li> <li>• Copy finger rhyme movements and other gestures.</li></ul>	<ul style="list-style-type: none"><li>• Shows an interest in books and rhymes and may have favourites.</li> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li></ul>	<ul style="list-style-type: none"><li>• Makes comments, asks questions or shares ideas about books.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li></ul>

# NURSERY 1

## Literacy Writing



<b>Baseline</b>	<b>End of Autumn term</b>	<b>End of Spring term</b>	<b>End of Nursery 1</b>
<ul style="list-style-type: none"><li>• Enjoys drawing freely.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates some control of the marks they make.</li></ul>	<ul style="list-style-type: none"><li>• Adds some marks to their drawings, which they give meaning to.</li></ul>	<ul style="list-style-type: none"><li>• Distinguishes between the different marks they make.</li></ul>

# NURSERY 1

## Mathematics

### Number and Numerical Patterns



Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Says number names randomly.</li><li>• Demonstrates an understanding that objects exist, even if out of sight.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates counting-like behaviour such as making sounds, pointing or saying some numbers in sequence.</li><li>• Reacts to changes of amount in a group of up to 3 objects.</li></ul>	<ul style="list-style-type: none"><li>• Counts in every-day contexts, sometimes skipping numbers.</li><li>• Has an awareness of quantity amounts saying, 'lots' or 'none'.</li></ul>	<ul style="list-style-type: none"><li>• Collects a small number of objects from a group when asked.</li><li>• Organises and categorises objects (sorts by 1 criteria).</li></ul>

# NURSERY 1



## Mathematics

### Shape, Space & Measure

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Explores wooden blocks and shapes.</li><li>• Recognises 'nursery time' as a time to play with peers.</li></ul>	<ul style="list-style-type: none"><li>• Experiments with different combinations of objects and materials (filling containers with sand or water, or items inside others).</li><li>• Demonstrates an awareness of different activity times in the day.</li></ul>	<ul style="list-style-type: none"><li>• Describes sizes of different shapes and objects.</li><li>• Awareness of suitable shapes to fit into puzzles or inset boards.</li><li>• Understands talk about immediate past and future e.g. 'soon', 'later'.</li></ul>	<ul style="list-style-type: none"><li>• Organises blocks to create simple structures and arrangements.</li><li>• Confidently attempts fitting shapes into spaces on inset boards or jigsaw puzzles.</li><li>• Demonstrates an awareness and enjoyment of daily activities.</li></ul>

# NURSERY 1



## Physical Development

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Demonstrates growing control of whole body movements.</li><li>• Uses mark-making tools with a whole hand (palmar) grasp.</li></ul>	<ul style="list-style-type: none"><li>• Runs safely on their whole foot to balance.</li><li>• Shows preference for a dominant hand.</li></ul>	<ul style="list-style-type: none"><li>• Begins to pull themselves up on climbing equipment.</li><li>• Walks upstairs or downstairs using the handrail, two feet to a step.</li><li>• Uses large and fine motor skills to complete tasks independently.</li></ul>	<ul style="list-style-type: none"><li>• Squats with steadiness to rest or play with an object on the ground, then rises to their feet without using hands.</li><li>• Starts to show control using tools and small equipment.</li></ul>

# NURSERY 1

## Personal, Social & Emotional Development

### Building Relationships



Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Explores new setting with support of a key worker.</li><li>• Willingness to be involved in social interaction.</li></ul>	<ul style="list-style-type: none"><li>• Engages co-operatively with their key worker.</li><li>• I can play alongside others.</li></ul>	<ul style="list-style-type: none"><li>• Shows interest in the activities of others and responds differently to children and adults.</li><li>• Begins to develop friendships with peers.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates affection and concern for people who are special to them.</li><li>• May start to form a special friendship with a peer.</li></ul>

# NURSERY 1



## Personal, Social & Emotional Development

### Managing Self

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Co-operates with care-giving experiences e.g. help with changing, clothing.</li><li>• Demonstrates understanding of 'yes', 'no' and an awareness of boundaries.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates independence by rejecting help e.g. 'Me do it'.</li><li>• Finds ways to calm themselves.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates a growing sense of will and determination, which may result in feelings of anger or frustration.</li><li>• Seeks comfort from familiar adults when needed.</li></ul>	<ul style="list-style-type: none"><li>• Begins to show effortful control e.g. resisting the urge to grab what they want, push to the front of the line etc.</li><li>• Responds to a few appropriate boundaries.</li></ul>

## NURSERY 1

### Personal, Social & Emotional Development

### Self-Regulation



<b>Baseline</b>	<b>End of Autumn term</b>	<b>End of Spring term</b>	<b>End of Nursery 1</b>
<ul style="list-style-type: none"><li>• Finds ways to manage transition times e.g. home to school.</li></ul>	<ul style="list-style-type: none"><li>• Engages with others to help to achieve a goal e.g. to get an object out of reach.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates a growing confidence playing on their own or with peers, regularly interacting with their key worker.</li></ul>	<ul style="list-style-type: none"><li>• Explores new equipment and environments, while occasionally 'checking in' with their keyworker.</li><li>• Expresses own interests and preferences.</li></ul>

# NURSERY 1



## Understanding the World

### The Natural World

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>• Observes what animals, people and vehicles do.</li></ul>	<ul style="list-style-type: none"><li>• Explores natural materials indoors and outside.</li></ul>	<ul style="list-style-type: none"><li>• Explores materials with different properties.</li></ul>	<ul style="list-style-type: none"><li>• Remembers where objects belong.</li><li>• Plays with small world materials and models.</li></ul>

# NURSERY 1



## Understanding the World People, Culture and Communities

Baseline	End of Autumn term	End of Spring term	End of Nursery 1
<ul style="list-style-type: none"><li>Has a sense of immediate family.</li></ul>	<ul style="list-style-type: none"><li>In pretend play imitates actions and events from their own family.</li></ul>	<ul style="list-style-type: none"><li>Beginning to have their own friends.</li></ul>	<ul style="list-style-type: none"><li>Demonstrates curiosity towards others and shows an interest in stories about themselves and their family.</li></ul>