



Asterdale Primary School SEND Target Plan

SEND Support / SEND Support Plus / EHCP

Name of Child: _____ D.O.B: _____ Year: _____ This form was written on: _____ It will be reviewed on: _____

Primary Area of Need (PAN):
 Communication & Interaction / Cognition & Learning / Social, Emotional and Mental Health Difficulties / Sensory and/or Physical Needs

Skills/Strengths/Learning Styles:
'Can do' box,
Include things child/pupil enjoys and are good at,
Preferred learning style e.g. visual cues, auditory prompts, and hands on support.

S.M.A.R.T Targets	Programme	Progress Made
<p>1. PAN Target:</p> <p>Specific-is it concrete and tangible?</p> <p>Measurable-can you evidence/track what has been achieved?</p> <p>Achievable-is it challenging but still possible?</p> <p>Realistic/Relevant-does it contribute to the child's overall academic progress?</p> <p>Timed-is there a deadline?</p>	<p>Environmental Strategies / Positive Skills Programme / Reward Strategies / Reactive Strategies</p> <p>Environmental Strategies <i>Describe how the child's physical, personal and instructional environments are to be changed to support him/her. Eg. Where do they sit in the classroom? What group are they in?</i></p> <p>Positive Skills Programme <i>Details of the interventions to be accessed and coping skills to be taught.</i></p> <p>Rewards Strategies <i>Linked to child's interests, praise with feedback, stickers, choosing an activity, positive body language.</i></p> <p>Reactive Strategies <i>Planned and consistent adult responses and strategies to be used when difficulties arise and/or challenge is required.</i> <i>Eg.</i> <i>Learning – Correction Procedure, reduction of tasks/simplify, increase of tasks/difficulty.</i> <i>Behaviour - Behaviour management plans e.g. remove from class, strategies to be used.</i></p>	<p><i>To be completed during the review of the Target Plan.</i></p> <p><i>Clear 'Achieved', 'Partially Achieved' and/or 'Not Achieved' for each target.</i></p> <p><i>Details of progress to be recorded on 'Year Group Impact Provision Map'.</i></p>

Help from home: *After discussion identify the targets that parents / carers are able to support with activities at home*

Child/Pupil view: Opportunity for child to comment about a target (KS2 only)

Parent/Carer:	Child/Pupil:	Staff:	People Involved:
Date:	Date:	Date:	<i>Which adults are working with the child?</i>