

Asterdale Primary School Interventions 2023-24



What is a school intervention?

At Asterdale Primary School, an intervention allows teachers to address gaps in a child's knowledge and barriers to their progress. When a need has been identified, our school interventions will help overcome the barriers to a child's learning.

Our interventions are very specific in the way they are conducted. They are allocated a time within the school day to be completed and consistently monitored. An intervention ensures every child reaches their potential and benefits from learning in the curriculum. Once the child has made progress, they may be taken off the intervention, as they may no longer need it. The intervention and children are then assessed to identify if anyone else can benefit from a school intervention.

AREA of NEED	INTERVENTION
COMMUNICATION AND INTERACTION	
Speech and language Programme	Our dedicated and skilled teaching assistants work with children on a 1:1 basis, providing support towards targets and plans set by the speech and language therapists. We use a range of resources to support our pupils focusing on speech sounds, inference, prediction and social responses.
Lego Therapy	The children work together, using Lego to support the development of social skills through a natural environment. They are guided through a project with the support of an adult.
Playground support	Some children may require support with playing and interacting with others. We support these children with their interactions either on or away from the main playgrounds.
Attention sessions	Activities designed to develop an individual's ability to concentrate for longer periods of time. Delivered to individuals or small groups for 10-15 mins on a frequent basis.
COGNITION AND LEARNING	
Toe by Toe	Toe by Toe is a highly structured phonics-based reading manual to help anyone who finds reading difficult. It requires only 10-20 minutes of coaching a day and you'll see immediate improvements in your child's reading confidence.
Little Wandle Daily Keep Up	Daily Keep-up provision is to ensure that children who are at risk of falling behind are supported. The Resources area is used to identify what support each child needs. It is delivered to individuals or small groups on a daily basis.
Little Wandle Rapid Catch Up	The Rapid Catch-up resources are a mirror of what's available in the main programme, including planning for every lesson, comprehensive guidance, assessment, resources to use in class and support for reading. It is delivered to individuals or small groups three times a week for 20-25 mins.
Little Wandle SEND programme	The SEND programme resources mirror the core programme and are broken down into small steps to support the graduated approach. Video and picture content has been thoughtfully curated to ensure that pupils with SEND can see themselves in the resources they use. It is delivered to individuals or small groups on a daily basis for 20-25 mins.
Little Wandle Reading	Guided reading sessions designed to support fluency and prosody along with comprehension of the text. Delivered to small groups for 20-25 mins at least twice a week.
Precision Teaching	Individually targeted programme for learning key facts/information.
Handwriting	Aim to improve children's fine motor skills and handwriting.
Reading Fluency	Sessions for children who need to practice their reading fluency. Delivered to individuals for 5 mins.
ReadIt Writelt	Developed by Educational Psychologists, sessions are delivered to individuals or small groups on a daily basis for 20-25 mins. They work on reading and spelling phonically decodeable words and reading and spelling common words. They then apply this knowledge to reading high quality texts and writing short pieces of text.
Pre Teaching	Short, small group session to introduce the learning intention before the lesson.

Post Teaching	Short, small or 1 to 1 session to go over learning outcome if this is not met in the lesson.
Colourful Semantics	An intervention to help with sentence structure and understanding.
Tackling Tables	An intervention to practice rapid recall of multiplications and division.
SOCIAL, EMOTIONAL AND MENTAL HEALTH	
Lego Therapy	The children work together, using Lego to support the development of social skills through a natural environment. They are guided through a project with the support of an adult.
Zones of Regulation	The Zones of Regulation is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem-solving abilities. Using a cognitive behaviour approach, the curriculum's learning activities are designed to help students recognise when they are in different states called "zones," with each of four zones represented by a different colour. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones.
Drawing therapy	Providing a holistic environment for children to express their feelings about themselves through the medium of art. Enabling children to express and understand their emotions, cope with stress and worries, as well as to develop self-awareness and self-esteem. (This therapy is a specialist provision which an outside agency provides once funding has been agreed).
Social games	Support is given to individuals or small groups whilst playing short games to encourage turn taking, sharing, resilience and acceptance of winning/losing.
Regulation time	A child may need time away from their peers to support regulation.
Well-Being Dog	To support sensory needs or regulation time they may spend time talking and petting Bertie, our Well-Being Dog.
SENSORY AND PHYSICAL	
Sensory circuit	A series of activities to help regulate their sensory difficulties and/or emotional needs. Delivered to individuals or small groups for 5-15 mins.
Occupational Health Plans	We follow Occupational therapy plans.
Physiotherapist Plans	We follow Physiotherapist plans.
Physical Literacy	A series of exercise designed to improve core stability. Delivered to individuals or small groups for 10-15 mins on a frequent basis.