



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Enrichment opportunities for all children throughout the year.	1. Increased participation in different sports from all children.	1. Good variety of sporting opportunities.
2. New scheme purchased Get Set 4 PE for use across school.	2. Consistent delivery of the curriculum in all year groups with good quality lessons taught.	2. Will continue to use this scheme.
3. Year 2 attended a local dance studio for five weeks of lessons.	3. Increased participation in dance and some children signed up to go to the dance studio outside of school hours.	3. Will move this opportunity to Year 1 for next year.
4. DCCT supported all staff with delivery of teaching PE.	4. Increased confidence for staff to teach PE.	4. Continue next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Use DCCT to support teaching of PE in lessons.	1. Teachers	1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport (KI 1) Offer a broader and more equal experience of a range of sports and physical activities to all pupils (KI 4)	1. Staff more confident and will continue to teach a variety of sports.	1. Included in the Enhanced package offered by DCCT.
2. Use DCCT to support running a lunchtime and after-school club on a day.	2. Children-they will take part and MDS as chn will be engaged	2. Increasing engagement of all pupils in regular physical activity and sport (KI 2)	2. More chn engaged in activities/sport.	2. Included in the Enhanced package offered by DCCT.
3. Arrange enrichment opportunities throughout the year.	3. Teachers and chn	3. Raising the profile of PE and sport across the school, to support whole school improvement (KI 3) Offer a broader and more equal experience of a range of sports and physical activities to all pupils (KI 4)	3. More chn engaged in sport and links made with local clubs.	3. TBC

4. Arrange for Year 1 to participate in dance lessons at a local dance studio.	4. Children as they will attend a real dance studio.	4. Increasing engagement of all pupils in regular physical activity and sport (KI 2) Offer a broader and more equal experience of a range of sports and physical activities to all pupils (KI 4)	4. Make links with a local club and more chn engaged in dance.	4. TBC
5. Use DCCT to support with intra competitions	5. Children	5. Increasing engagement of all pupils in regular physical activity and sport (KI 5)	5. More chn engaged with competitive activities.	5. Included in the enhanced package offered by DCCT.
6. Host a Sports Day event	6. Children and parents	6. Increasing engagement of all pupils in regular physical activity and sport (KI 3) Increase participation in competitive sport (KI 5)	6. Raise the profile of sport to parents and chn. Promote competitive sport.	6. Cost of medals/ Certificates.
7. Attend MAT events	7. Teachers and children	7. Increase participation in competitive sport (KI 2) Increase participation in competitive sport (KI 5)	7. More chn engaged with competitive activities.	7. Cost of transport
8. Replenish resources	8. Teachers and children	8. Raising the profile of PE and sport across the school, to support whole school improvement (KI 3)	8. More opportunities for chn to engage with PE.	8. TBC

9. Staff to access CPD	9. Teachers	9. Increasing all staff's confidence, knowledge and skills in teaching PE and sport (KI 1)	9. Improve staff confidence and delivery of PE.	9. Included in the enhanced package offered by DCCT.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	David Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenny McCormick
Governor:	Simon Higginbotham
Date:	29.10.2023