

How are we supporting Asterdale Disadvantaged learners? (2023-2024)



Targeted reading fluency to increase pupils' reading confidence

Early intervention for speech, language and communication

Feedback model of additional targeted teaching to raise attainment in Writing

Learning Mentor dedicated SEMH support

Attendance monitoring for most vulnerable learners

Commitment to purchasing texts to promote a love of reading (x3 per year) to grow vocabulary acquisition

Further enhance school library facility

Continual staff CPD ensures quality-first teaching remains paramount

Overcoming poor working memory through access to resources that support individual needs to impact on knowledge retention (incl. use of technology)

Sustained importance of well-being incl. Forest Schools

Enrichment threaded throughout the curriculum to raise aspirations and broaden life experiences