



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



**Asterdale Primary
School - Nov 2022**

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£11,718

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £11,718	Date Updated: Nov 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reinvigorate 'Activate to Concentrate' across school during class times, before school, assemblies, etc to increase children's concentration during lessons.	Year 6 helpers and/or class rep to initiate dances after lunch in each class from Reception-Year 6 (JMc to train individuals). JMc to lead on the playground/assemblies.	£0	An improvement in concentration during lessons. Less low level disruption incidents in classrooms.	Activate to concentrate has been reinvigorated on the KS1 playground before school but not in assemblies or in class-will complete this in September 2023.
Access to equipment on the playground and more circle games to be played to encourage more activity in KS1.	KS1 staff to ensure equipment and games are used during break times.	£0	Children will be engaged with more exercise during break times and physical fitness will be improved.	Some activities have taken place during break times and the boom box but more improvements required.
New equipment to be purchased to replace broken and/or lost resources.	JMc to monitor equipment and purchase replacements as and when needed.	£500 TBC	Increased activity.	Few resources required-swimming hats £49.92

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Exploration of a PE scheme for all staff to use for planning, delivery and assessment of PE.	JMc to explore different options and share with SLT. Purchase the scheme and then share with staff.	£ TBC	Increased levels of activity within lessons and a greater staff confidence observed in learning walks and lessons.	'Get Set 4 PE' was purchased in Dec 22-£550 for an annual subscription. Staff have been using the scheme since January 2023 with much success. Reflection on the scheme now needs to take place across all staff. Further exploration of the assessment tool required too.
Certificates of participation in competitions, festivals and events are to be highlighted within school	Certificates shared during Rewards Assemblies each week. School certificates to be displayed within school.	£0	Information provided for children to access out of school clubs to increase participation. Children to be more aware of different sports and clubs available.	Whole school display board within the corridor to show all achievements. Assemblies used to promote achievements in/out of school.
School website used to promote the importance of PE, Sport and Physical Activity.	Share information on how families can stay active on the school website. Share national messages on the school website. For eg Share 60 second challenge cards on Class Dojo and/or school website each week/1/2 term	£0	Increased understanding of how to stay active and healthy.	This has been achieved and will continue into next year.

Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity.	Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies. Share information at Staff Meetings. Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account.	£5750 included in DCCT Affiliation Fee (Enhanced Package)	All staff aware of new strategies.	Enrichment activities have been provided throughout this year including Commonwealth Games workshop, Indian Bollywood dancing, Martial Arts sessions, Quidditch sessions and an Intra festival provided by DCCT. Total cost-£5005
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity.	Share SSP Premium Funding Guidance booklet. Share SSP Termly reports. Meet with Governor on regular basis to update	£0	Increased profile of PE and Sport within Governors.	This meeting has not taken place due to unforeseen circumstances but will be planned into the calendar for next year,
Increased involvement in Physical Activity across school and promote health and fitness.	Active Trip arranged by LS for Reception-Year 6 Encourage staff to include physical movement within other subject lessons.	£1300 transport £103 room for lunch	Increased levels of activity within school.	Successful trips for all chn to Pumpkin Corner and Bent Farm. Wholes school corridor display promotes PE. All classes now accessing 2 hours PE.
New resources provided to EYFS to increase the profile across school.	SLT to purchase new outdoor provision for EYFS as part of redevelopment.	£4000 (allocated)	Increased profile of PE and Sport within EYFS. Improved conditions for children and staff. Increased levels of activity.	Resources have been bought for EYFS to improve provision.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision.	Attend SSP Breakfast Briefings and Conference. Share information from SSP e-bulletin. Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils.	£1750 included in DCCT Affiliation Fee	Increased levels of activity in children. Greater involvement in clubs during school and out of school hours.	Meetings attended when possible, information shared when necessary.
Upskill teachers to improve pupil progress and achievement in PE and sport.	Identify training needs of staff. Book places on workshops. Share learning from workshops via staff meeting. Access resources to support delivery. DCCT coach to Team Teach with all staff throughout the year. Progression document to highlight all year groups and ensure coverage.	£5750 included in DCCT Affiliation Fee (Enhanced Package)	Increased levels of achievement for the children. Staff to feel more confident when teaching PE and Sport.	All teachers have worked alongside DCCT coach to upskill themselves. Continued support planned for next year.
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years.	Order PE Curriculum resources. Shape Lesson Plans and develop Assessment Framework. Share via staff meetings. Lesson support from DCCT.	£5750 included in DCCT Affiliation Fee (Enhanced Package)	Increased enjoyment levels of lessons from children. Increased staff confidence. Increased levels of achievement for the children.	No new resources needed this year.
Support staff with lesson planning	Lesson observations, learning walks on a termly basis to support staff CPD.	£0 release time by MM	Improved lessons delivered by staff as seen in observations and learning walks.	New scheme purchased to support with lesson plans and continued development with monitoring to occur next year alongside Governor involvement too.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Explore different activities with children during PE, Lunch times, After-school clubs and community sport.	Discuss with staff. Liaise with DCCT coach for support.	£5750 included in DCCT Affiliation Fee (Enhanced Package)	Increased participation. Children more active.	Clubs offered included Football, Girl's football, cricket, FUNdamentals, Archery and Dance. Year 2 attended dance sessions with Danceworks Unlimited during Summer 2 Term-£450
Enrichment activities to be planned throughout the year.	JMc to arrange different workshops to offer a variety of activities and sports.	£ 2000 TBC	Children have access to a variety of activities and sports. Increased participation. Children more active.	Enrichment activities have been provided throughout this year including Commonwealth Games workshop, Indian Bollywood dancing, Martial Arts sessions, Quidditch sessions and an Intra festival provided by DCCT. Total cost-£5005

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Reinvigorate intra-competition challenges to encourage pupils to enjoy taking part in school based competitions.	Liaise with SSP to plan intra-competition programme and gain ideas. Identify staff to deliver/support competitions. Involve Mini Leaders in supporting intra-competitions. Arrange dates for competitions. Celebrate participation.	£1750 included in DCCT Affiliation Fee	Increased participation in competitive sport.	Mini leaders trained by DCCT and ran activities on the KS1 playground at lunch times- £180. Further development of mini leaders supporting with intra competitions to happen next year. DCCT provided a school intra festival in July 23.
Participate in fixtures/events/festivals with other schools	Network with the MAT to arrange fixtures/events/festivals throughout the year. Participate in DCCT events/festivals/competitions throughout the year.	£ Transport tbc	Increased participation in fixtures, events and festivals. Children know understand what it means to be a part of a team.	We were unable to attend the Year 6 MAT event this year. More events to be arranged next year.
Signed off by				
Head Teacher:	David Evans			
Date:				
Subject Leader:	Jenny McCormick			
Date:	11.11.2022			
Governor:	Simon Higginbotham			
Date:				