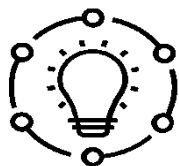


Phonics



Intent

At Asterdale our vision for Phonics is:



Implementation

We translate this into practice by:



Impact

We know this works for our pupils through:



- We nurture our children to become lifelong readers who have a love of reading and read for pleasure.
- We believe our children will be able to read and write confidently and fluently by the end of Key Stage 1 and to apply their phonics knowledge across the whole curriculum.

- We use Little Wandle Letters and Sounds Revised phonics scheme. We deliver daily phonics lessons, daily keep up interventions, rapid catch up sessions and reading practise sessions.
- Phonics is taught each day in Reception and Year 1 and to children in Year 2 who are still working at developing their decoding skills.
- Phonics is taught consistently across school following the Little Wandle lesson structure and use their resources, strategies, mnemonics and mantras.
- Children in Year 2 progress onto the school spelling curriculum through the Sounds and Syllables approach.

- Assessment is used to monitor progress and identify any children who need additional support.
- Children are assessed daily during lessons to identify children needing Keep up support and weekly during the Review lesson to check for gaps.
- Every half term children's progress is assessed.
- Children in Year 1 complete the Phonics screening check each year.
- Through the teaching of systematic phonics our children will become fluent readers by the end of KS1.
- Our Phonics screening Check results will also increase year on year and be at least in line with national averages.