

Asterdale Primary School



Prevent Duty Risk Assessment 2025-26

Assessment conducted by: John O'Leary	Job title: Head teacher	Covered by this assessment:
Date of assessment: Sept 2025	Review interval: Annually	Date of next review: Sept 2026

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major: Causes major physical injury, harm or ill health.	High (H)	H	Medium (M)
	Severe: Causes physical injury or illness requiring first aid.	H	M	Low (L)
	Minor: Causes physical or emotional discomfort.	M	L	L

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
Insufficient awareness of school procedures	Staff and pupils	M	<ul style="list-style-type: none"> The school has a Prevent Duty Policy and Child Protection and Safeguarding Policy in place with clear procedures for protecting pupils at risk of radicalisation and which all staff understand. School staff have regard for the following legislation and guidance: <ul style="list-style-type: none"> Counter-Terrorism and Security Act 2015 DfE (2015) 'The Prevent duty: Departmental advice for schools and childcare providers' DfE (2022) 'Keeping children safe in education 2022' 	<ul style="list-style-type: none"> Prevent training is completed annually by all staff and volunteers. Links and support from the Local Prevent Officer continue to be maintained to ensure awareness of local issues. Local Prevent Officer updates and newsletters are disseminated to staff. 	DSL	<p>Prevent HT training Jan25</p> <p>Prevent staff refresher DfE training Spr term25 completed</p> <p>Annual refresher training Sept25</p> <p>Face to face PREVENT training scheduled Nov25</p>

Vulnerable pupils not being identified	Pupils	L	<ul style="list-style-type: none"> • All staff and governors undertake Prevent and child protection and safeguarding training which covers the following: <ul style="list-style-type: none"> - How to identify pupils who may be vulnerable to radicalisation - How to challenge extremist ideas - When it is appropriate to make a referral to the Channel programme 	<ul style="list-style-type: none"> • Prevent Training is completed annually and is part of induction for new staff, volunteers and Governors • Newsletters are distributed when received from the Derby City Prevent Team • Staff Briefings cover Prevent Issues around the local area when highlighted 	DSL	On-going
--	--------	---	--	--	-----	----------

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> The Safeguarding Team undertake specific Prevent awareness training and provides advice and support to other staff on protecting pupils from the risk of radicalisation. The DSL directs staff as appropriate to undertake National College e-learning modules on Prevent and Channel awareness. Staff remain alert to changes in a pupil's behaviour and indicators that they may be susceptible to extremism. Staff use their professional judgement to identify pupils who may be at risk of radicalisation and act proportionately. The DSL uses the CPOMS system to maintain records of all incidents indicating a pupil's susceptibility to radicalisation and reviews this termly. 	DSL specific Prevent training delivered and signposted to staff	DSLs	Summer term 25
Exposure to extremist content	Pupils	L	<ul style="list-style-type: none"> The school has appropriate filtering and monitoring systems in place to limit pupil's exposure to online risks, including extremist content. 	<ul style="list-style-type: none"> The governing board reviews the effectiveness of the school's filtering and monitoring systems. The filtering system in place sends PREVENT alerts to the DSL SENSO monitoring system sends weekly alerts and picks up all 	DSL	Sept 25

				touch typing from pupils in addition to websites		
--	--	--	--	--	--	--

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<ul style="list-style-type: none"> The Headteacher ensures all teaching staff understand the risks posed by the online activity of extremist groups. Online safety is integrated into the school's computing and RSHE curriculum. The school has a Visitor and Guest Speaker policy in place to ensure external speakers and agencies are scrutinised sufficiently and are appropriate to speak to pupils. 	New computing lead in post Sept25 – subject expectations handover with current lead and HT re: online safety and preventing extremism aspects	HT	Sept 25

Pupils lacking resilience to radicalisation	Pupils	M	<ul style="list-style-type: none"> • Teaching staff provide a safe environment for debating controversial issues and encourage open debate about different points of views and beliefs. • PSHE lessons are used to: <ul style="list-style-type: none"> - Explore sensitive or controversial issues. - Equip pupils to recognise and manage risks and make safer choices. - Support pupils to recognise when pressure from others threatens 	<ul style="list-style-type: none"> • Online safety pupil voice to explore sensitive issues to be completed. • Pastoral support offered to vulnerable children and to build self-esteem and resilience. 	DSL	On-going
---	--------	---	--	--	-----	----------

Hazard	Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
			<p>their personal safety and wellbeing.</p> <ul style="list-style-type: none"> - Enable pupils to develop effective ways of resisting pressures, including how to get help. • The school promotes fundamental British values and community cohesion as part of pupils' spiritual, moral, social and cultural development. • Pastoral support is in place within school if requires for pupils. • Monitoring arrangements ensure that support is effective and supports the school's welfare and equality policies 			
Local concerns	Pupils and their families	M	<ul style="list-style-type: none"> • Staff raise concerns with the DSL if they witness behaviour or become aware of views from a pupil's family member that suggest a risk of radicalisation. • Staff remain alert to the possibility a pupil may be at risk of extra-familial harm. 	<ul style="list-style-type: none"> • Staff briefings cover Prevent Issues around the local area • The school to engage effectively with parents to enable them to spot signs of radicalisation and advises where appropriate on referrals and support mechanisms. 	DSL	On-going

Hazard		Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
				<ul style="list-style-type: none"> The DSL maintains an awareness of the risks relating to extremism affecting young people in the local area. 			
Failing to respond to concerns		Staff, pupils and the public	L	<ul style="list-style-type: none"> Staff understand the need to follow the school's safeguarding procedures and speak to the DSL if they have a concern about a pupil. Staff follow the school's emergency procedures where a pupil is at immediate risk of harm or there is a security incident. The DSL understands local procedures for making a Prevent referral. Relevant services are accessed where appropriate to raise radicalisation concerns, including local children's social care, the LA's Prevent lead, and the local police. Staff understand they can use the DfE's dedicated extremism helpline on 020 7340 7264 to raise concerns – this number is displayed in the staff room. 	<ul style="list-style-type: none"> Ensure procedures are displayed in the staff room. 	DSL	On-going

Hazard		Who may be harmed	Risk rating L/M/H	Existing controls	Further action required	Assigned to	Completed
Inappropriate staff conduct		Staff and pupils	L	<ul style="list-style-type: none"> Staff members voicing opinions that may be extremist or risk the radicalisation of pupils will be managed in line with the Trust's Disciplinary Policy and Procedure. Referrals to relevant agencies, e.g. the local police, will be made where appropriate in response to a staff member's conduct concerning extremism. 	<ul style="list-style-type: none"> LADO file in place Head Teacher to support staff training for the relevant policies, grievance, whistle blowing, code of conduct etc 	Head Teacher	On-going